

The student is the curriculum

Full Circle Learning at Clonlara School









course/project

TOPIC

MENTOR

PRE-SEARCH

FIELDWORK

PORTFOLIO

RESEARCH

PRESENTATION

PROPOSAL

SUMMARY

REFLECTION



Traditional School Education

Curriculum

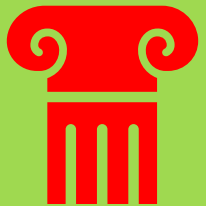


Instruction



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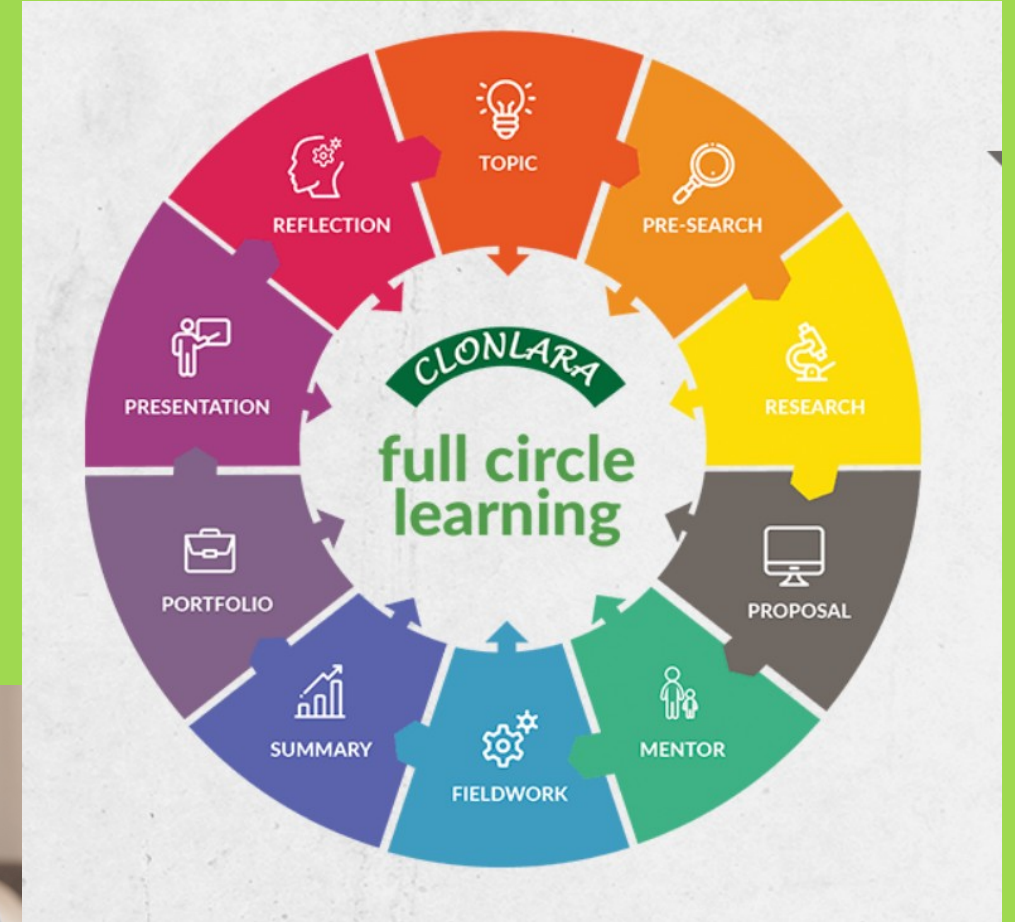
Examination



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FCL



Pre-Search
My „messy“
space to
collect ideas,
to brainstorm,
dream



Research
I get closer to my
idea
What would I need
to do, to get, to
know ?



Proposal
Being sharp, being
clear, explicit
What exactly do I want
to do? When, where?
What about the 6 C's?





Fieldwork
Zooming in on the activity
journal
daily, weekly, monthly

Summary
Zooming out,
short, clear, sharp,
the quintessence
of the activity



Reflection
Looking back to the
activity
What went well? What
went wrong?
Applying the 6 C's.

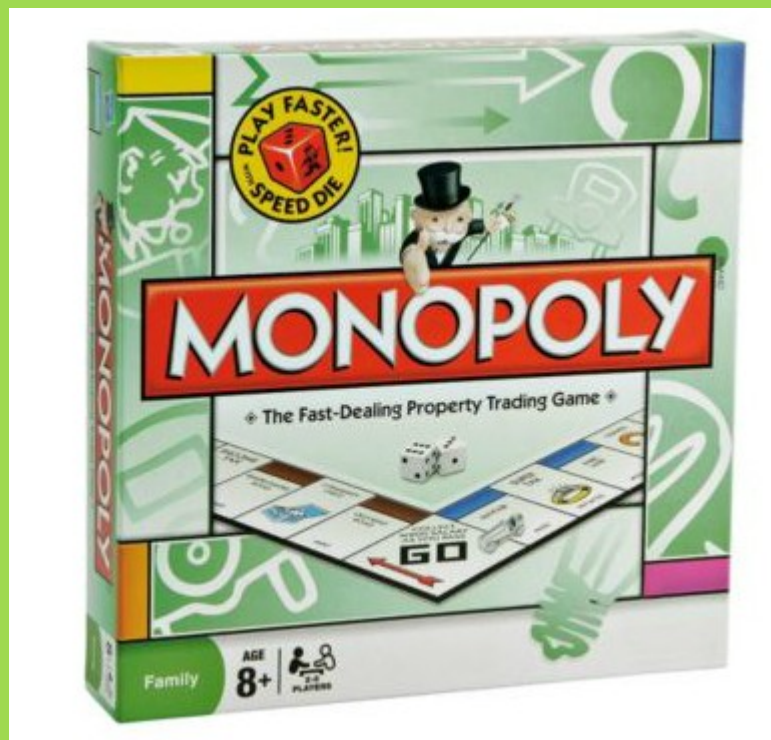
WHY ?



The student is the curriculum:

Personalized Learning, life-wide learning, ecosystem of learning

Includes formal, nonformal learning and informal learning



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Self-determination theory

(Deci / Ryan)

Three basic psychological
needs:

Autonomy

Competence

Relatedness





- Material science
- chemistry (silicone processing, water-safe colors)
 - sewing techniques,
- photography (for our advertising)
 - felting
 - copywriting (also for our advertising)
 - negotiating with clients
- developing a business model
 - creating a business plan
- physical fitness to swim with the costumes
 - being the protagonist in a TV feature
- face painting
- skills in childcare
- communicating with guests
- developing organizational skills,
 - negotiating fees
- managing enrolment in the artists' social security fund
- making tax returns for the income that resulted
- learning bookkeeping

